



Great Start
Readiness Program
Michigan's Nationally Recognized Pre-K Program
2012 ~ 2013

The Creative Curriculum® for Preschool, Fifth Edition

- Effective and vibrant early childhood classrooms reflect a fundamental understanding of child development and best early childhood practices.
- For over 30 years, The Creative Curriculum® has embodied this philosophy, resting on a firm foundation of research and continually responding to new insights into what teachers need to know in order to build high-quality preschool programs.

Creative Curriculum now Includes:

- Volume 1: The Foundation
- Volume 2: Interest Areas
- Volume 3: Literacy
- Volume 4: Mathematics
- Volume 5: Objectives for Development & Learning

Objectives for Development and Learning

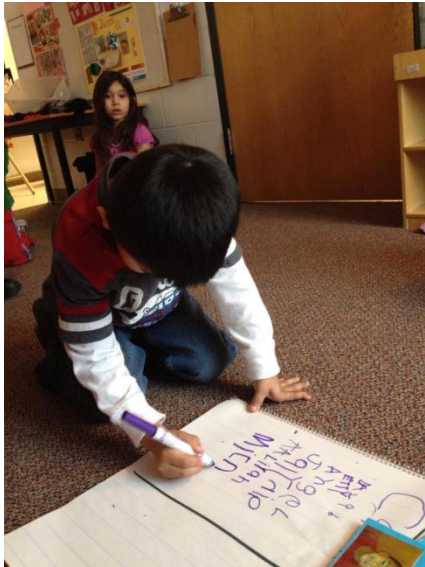
- Are widely held expectations grounded in Early Childhood research and theory.
- There are 38 Objectives across 9 different domains.
- Special attention is given to planning for children's individual strengths and special needs.
- Aligned with the Michigan Standards of Quality for Preschool – ELEs (Early Learning Expectations).

Social-Emotional

- 1. Regulates own emotions and behaviors
 - a. Manages feelings
 - b. Follows limits and expectations
 - c. Takes care of own needs appropriately
- 2. Establishes and sustains positive relationships
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends
- 3. Participates cooperatively and constructively in group situations
 - a. Balances needs and rights
 - b. Solves social problems



Physical Development



- 4. Demonstrates traveling skills
- 5. Demonstrates balancing skills
- 6. Demonstrates gross-motor manipulative skills
- 7. Demonstrates fine-motor strength and coordination
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

Cognitive

- 11. Demonstrates positive approaches to learning
 - a. Attends and engages
 - b. Persists
 - c. Solves problems
 - d. Shows curiosity and motivation
 - e. Shows flexibility and inventiveness in thinking
- 12. Remembers and connects experiences
 - a. Recognizes and recalls
 - b. Makes connections
- 13. Uses classification skills
- 14. Uses symbols and images to represent something not present
 - a. Thinks symbolically
 - b. Engages in sociodramatic play



Language



Girl to friends: "You guys, not every preschool gets to do this stuff. Not every classroom gets to get a goldfish and see how popcorn pops."

Boy: "I know! This is the best preschool ever."

- 8. Listens to and understands increasingly complex language
 - a. Comprehends language
 - b. Follows directions
- 9. Uses language to express thoughts and needs
 - a. Uses an expanding expressive vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place
- 10. Uses appropriate conversational and other communication skills
 - a. Engages in conversations
 - b. Uses social rules of language



Literacy



- 15. Demonstrates *phonological awareness*
 - a. Notices and discriminates rhyme
 - b. Notices and discriminates alliteration
 - c. Notices and discriminates smaller and smaller units of sound
- 16. Demonstrates *knowledge of the alphabet*
 - a. Identifies and names letters
 - b. Uses letter–sound knowledge
- 17. Demonstrates knowledge of *print* and its uses
 - a. Uses and appreciates books
 - b. Uses print concepts
- 18. Comprehends and *responds to books* and other texts
 - a. Interacts during read-alouds and book conversations
 - b. Uses emergent reading skills
 - c. Retells stories
- 19. Demonstrates *emergent writing skills*
 - a. Writes name
 - b. Writes to convey meaning

Mathematics



- 20. Uses number concepts and operations
 - a. Counts
 - b. Quantifies
 - c. Connects numerals with their quantities
- 21. Explores and describes spatial relationships and shapes
 - a. Understands spatial relationships
 - b. Understands shapes
- 22. Compares and measures
- 23. Demonstrates knowledge of patterns



Science and Technology



- 24. Uses scientific inquiry skills
- 25. Demonstrates knowledge of the characteristics of living things
- 26. Demonstrates knowledge of the physical properties of objects and materials
- 27. Demonstrates knowledge of Earth's environment
- 28. Uses tools and other technology to perform tasks

Social Studies

- 29. Demonstrates knowledge about self
- 30. Shows basic understanding of people and how they live
- 31. Explores change related to familiar people or places
- 32. Demonstrates simple geographic knowledge



The Arts



- 33. Explores the visual arts
- 34. Explores musical concepts and expression
- 35. Explores dance and movement concepts
- 36. Explores drama through actions and language



English Language Acquisition



- 37. Demonstrates progress in listening to and understanding English
- 38. Demonstrates progress in speaking English



Using The Creative Curriculum

- Lead and Associate teachers keep the objectives for learning and development in mind when planning how to support children's learning.
- Teachers use a wide variety of instructional strategies.
- Strategies are documented and posted weekly in a KISD GSRP Lesson plan.
- Teachers monitor children using ongoing assessments to drive planning for the program, individuals and to partner with families.
- Classroom staff have received over 50 hours of Professional Development here at the KISD this school year and work closely with their Early Childhood Specialists to implement a high quality, balanced, age appropriate curriculum.